Reframing Language to Equity
Here are some things we should consider looking through the lenses of students

Placement Testing

Why do we do placement tests? College is for **EVERYONE**, whether you struggled in high school, left underprepared, or are a returning adult. We want to make sure we start you in the best classes for YOUR success. We want to start you off in the right classes to ensure you are prepared with the appropriate building blocks to build confidence and critical thinking skills in order to be prepared for successful completion of the classes you need to meet your programs requirements.

Holds

Institutional deterrent for registration. Limits students in continuing to look and build a class schedule, as well as continue the enrollment process.

Developmental Classes

Classes designed to help students build their academic rigor in order to succeed at a 100-level course. Explaining to students the process of building themselves to a level in which they will have continued success, instead of stating they are at a developmental stage and are not ready for "real/transferable" credits.

Drop

A process that occurs when a student does not pay for classes on the correct date, in which they may not recall, have the money for, or are waiting for a response from financial aid.

Communicated in the classroom as a consequence to low attendance or performance.

Achievement Gap *Opportunity Gap*

For historically marginalized groups which happens due to our institution.

At Risk Student

A student who is at risk to leave due to institutional policies, procedures, and experiences - NOT because of the deficiencies within the student.
Part-time student * Full-time person*

A parent, worker, adult etc. who on top of daily responsibilities are still looking to achieve an education and are getting classes done as their schedules see fit.

Digital Divide

Refers to students who have the access needed to be successful academically, verses students who may not be able to afforded or maintain the technology needed to be successful on a daily basis.

EX: Canvas is not smartphone friendly, at best it can be used on a tablet. There is an assumption of access to high-speed internet at home for all our students this is not the case for all our student populations.

Tutoring

Only available for certain students, given our hours of operation and that the digital divide exists not all students can take advantage of the resources that we provide.

Honors program

An example of the current way the institution values the students, it is currently build to provide to those that achieve at a higher level. We build for successful students (ex: free printing, specialized advising, scholarships, academic growth opportunities) this is how we overserve those for whom the institution was built for.